

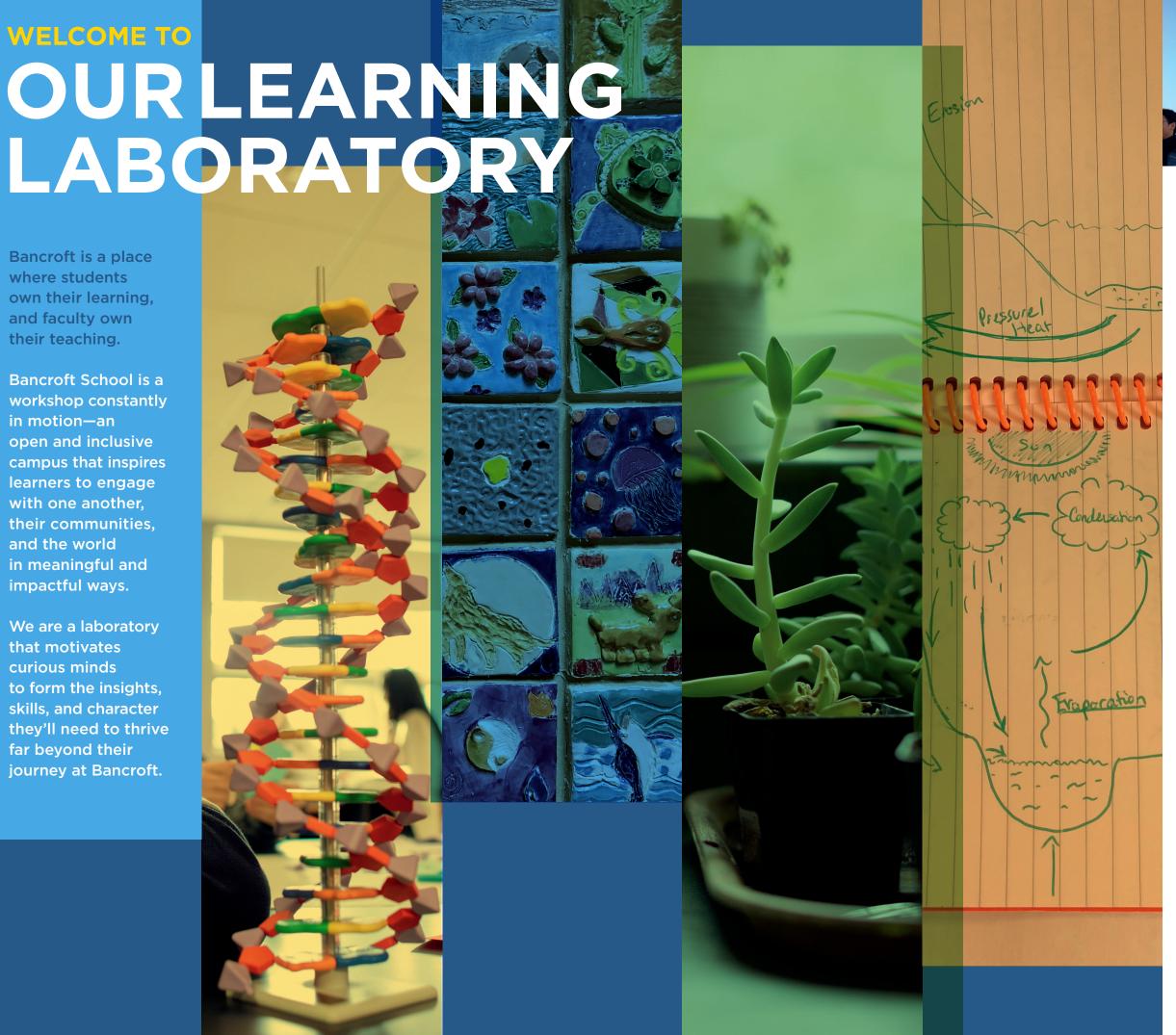
**WELCOME TO** 

OUR LEARNING

Bancroft is a place where students own their learning, and faculty own their teaching.

Bancroft School is a workshop constantly in motion—an open and inclusive campus that inspires learners to engage with one another, their communities, and the world in meaningful and impactful ways.

We are a laboratory that motivates curious minds to form the insights, skills, and character they'll need to thrive far beyond their journey at Bancroft.





We are Worcester's premier PreK-12 independent day school.

**~400** STUDENTS

5:1 STUDENT TO TEACHER RATIO

AVERAGE CLASS SIZE

31% STUDENTS OF COLOR

100% COLLEGE MATRICULATION

3400+ **ENGAGED ALUMNI** 

**ACRES OF** 

20 ATHLETIC TEAMS

40% **OF STUDENTS RECEIVE FINANCIAL AID** 

**CITIES AND TOWNS** 63 CITIES AND TO REPRESENTED

### WHAT IT MEANS TO WE KEEP ASKING QUESTIONS. OWN YOUR LEARNING We're curious individuals who ask lots and lots of questions to help us form insights and find solutions. WE TAKE IT OUTSIDE. We go beyond the classroom—from the frog pond to the Museum of Fine Arts—in search of active learning environments. WE USE OUR VOICES. We empower students to speak up and make meaningful choices in how and what they learn. WE INVITE FAMILIES ALONG FOR THE RIDE. We encourage parents and families to be an integral part of the student's journey of exploration and discovery. WE MAKE IT KNOWN. We present our work to audiences so that they may critique, validate, and find purpose in our discoveries. WE MAKE IT REAL-WORLD. We believe that learning by doing WE EMPOWER TEACHERS. improves our problem-solving skills We inspire teachers to constantly and helps us apply knowledge to explore new and better ways real-world situations. of teaching. WE REFLECT, REVISE, REPEAT. As learners, we ask ourselves: Did we WE DON'T GO IT ALONE. accomplish our goal? What could We design learning environments that allow we have done better? What, if anything, students to collaborate, share ideas, and exchange should we change? And then we repeat. diverse perspectives.

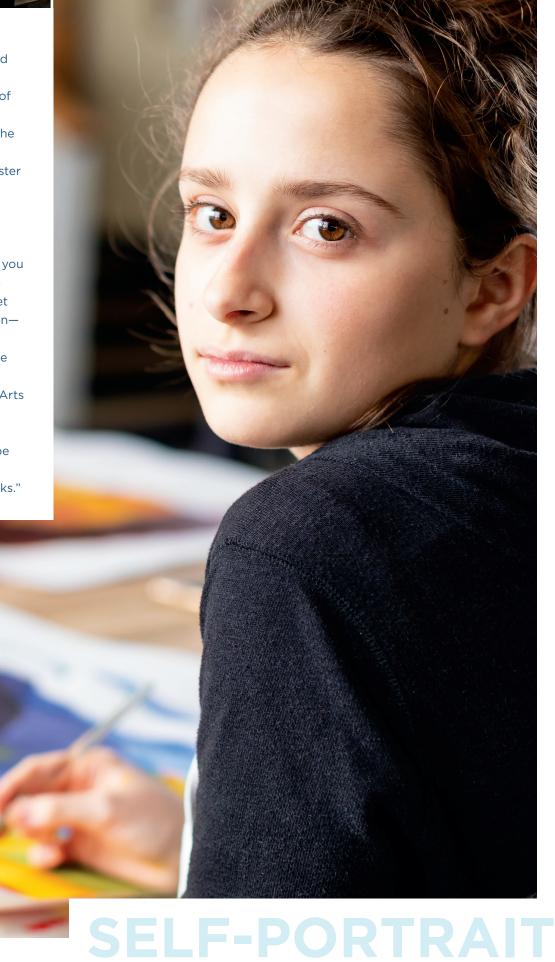




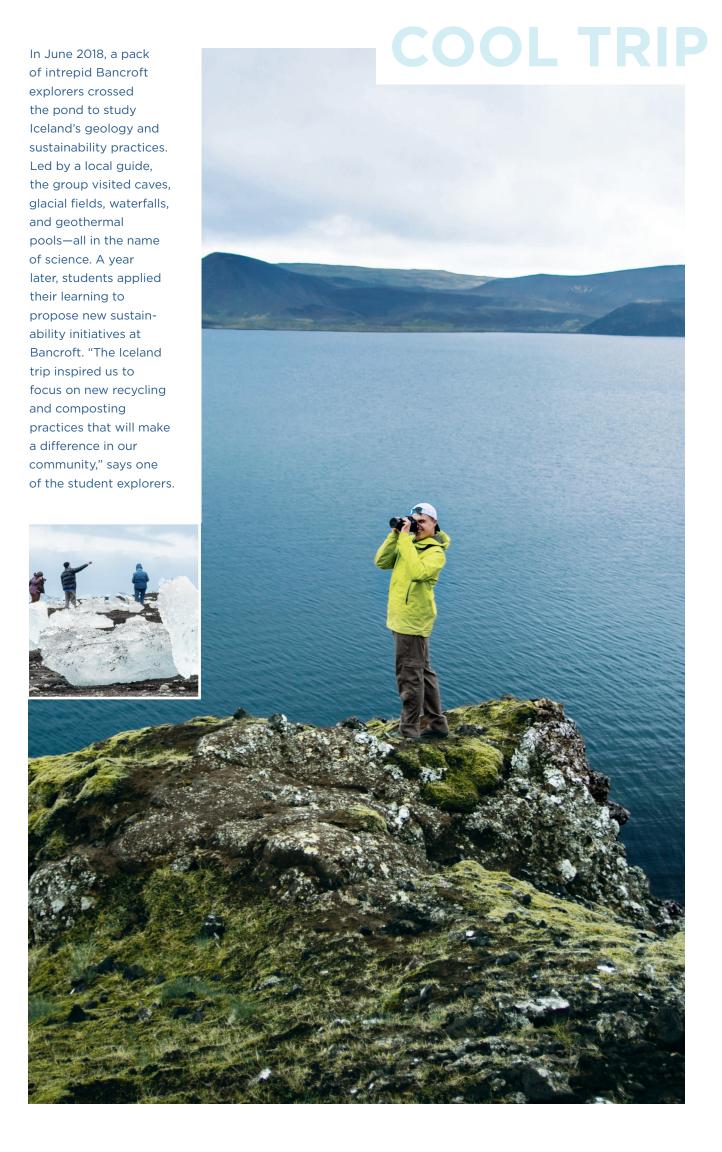




Step into Bancroft's Visual Art Center and you're immediately greeted by a group of welcoming faces. Over the course of the semester, Upper School students master composition, color theory, and shading in the pursuit of the quintessential self-portrait. "When you stand back and take it all in, you really get a sense of the person and the students at Bancroft," says the department chair of Bancroft's Visual Arts program. "Art starts a conversation, and there's so much to be said about each subject in these works."









In Upper School, students compete in varsity sports throughout the year. In recent years, the Bulldogs have taken home trophies in baseball, basketball, tennis, and volleyball. Our varsity student-athletes compete in the highly competitive New England **Preparatory School Athletic** Council (NEPSAC) and the Eastern Independent League (EIL).





WHAT SUITS YOU

Middle School students in the Armor Making Arts club roll up their sleeves to design and create helmets, shields, gauntlets, and other protective gear. "We research modern and ancient forms of armor to learn the art of metal casting, riveting, leatherworking, and other skills," says one student. The group has already engineered ceremonial and centurion helmets and now has its sights set on designing samurai headgear.

There's no debating it: Our Speech Team is the talk of the state—and the nation.

During the team's long history, 14 Bancroft students have lifted the coveted state trophy, while more than 125 team members have advanced to national tournaments.





Bancroft alum Q. Karmue '01 founded Save More Kids, a nonprofit organization committed to creating opportunities for Liberian children.

during the Liberian Civil War. A year later, the group traveled to Liberia with Q. to explore the culture of the small African nation.





### WE ARE A CAMPUS

### **CONSTANTLY IN MOTION**





EARLY LEARNING





# SELF-DISCOVERY + IMAGINATION

The Early Learning years are a critical time for developing a strong foundation for curiosity and imagination. In PreK, our students do more than read *The Three Billy Goats Gruff*—they utilize the design principles they acquire from STEM classes to build a bridge strong enough to hold three goats.

### **CENTRAL SUBJECT**

All students in Lower School, including PreK and Kindergarten, engage in Central Subject, a year-long discovery experience that delves deep into one topic. Throughout the year, PreK students examine the world by learning about themselves and their family traditions, while Kindergarteners explore topics such as the human body, nutrition, and plant and animal life.

From downward dog to locust pose, Early Learning students learn breathing and relaxation techniques through daily yoga practice.

EARLY LEARNING



Love of learning stems from a love of reading! Each week, our librarians read and discuss books to help Early Learners comprehend literary components such as character, plot, setting, and theme. In phys ed, PreK students sharpen their locomotor and literacy skills with exercises that incorporate movement with learning.

Our PreK learners are wide-eyed and eager to explore a new topic or idea every day. They're truly experiencing the love of learning.

4

Early Learners learn the basics of beat, tempo, and tone in four music classes every week.



### LOWER SCHOOL





## SELF-AWARENESS + KINDNESS

How do Lower School students own their learning? They channel their creativity and curiosity through fun—and challenging—activities in science, math, arts, literature, and more. Lower School spans a critical period for learners as they expand their independence, develop problem-solving skills, and realize their full potential as responsible citizens.

#### **CORE LEARNING**

Lower School students develop analytical skills through the Singapore Math method, which inspires learners to think logically rather than rely on memorization. Students also spend at least 90 minutes every day sharpening their literacy skills while cultivating a relationship with books and literature.



Fifth graders design windmills to explore the fundamentals of mechanical engineering.

### LOWER SCHOOL



Owning your learning involves relating intention to action, and action to outcomes. We encourage zest, gratitude, bravery, forgiveness, grit, optimism, and an appreciation of beauty.

### iQue bueno!

As early as first grade, students study the nuances of the Spanish language and culture.

1:1

Beginning in second grade, every student has access to a device for individualized learning.



MIDDLE SCHOOL





## RESPECT + RESPONSIBILITY

Middle School may only span three years of the Bancroft experience, yet it marks a pivotal time in the development of curious learners. Through both individual and group projects, Middle Schoolers build essential skills such as teamwork, critical thinking, and presentation skills, while developing an understanding of their independence and a mutual respect for others.

### THE ADVISORY EXPERIENCE

In Grade 6, each student is paired with a Middle School teacher who serves as an advisor. Small advisory groups meet weekly to plan a path toward each student's future. Each grade focuses on a particular topic: "Discover Middle School" (Grade 6), "Challenge Yourself" (Grade 7) and "Lead the Way" (Grade 8).

Middle School students work in Bancroft's school garden, where they learn about nutrition and growing healthy food. On warm days with clear skies, teachers will often hold classes outdoors.

MIDDLE SCHOOL



What's better than learning a foreign language? Learning three! The Phenomenon of Language course introduces sixth graders to the grammar and cultures of Latin, Mandarin Chinese, and Spanish. By the end of Grade 6, students select a single language to study through the remainder of their Middle School experience.

In World Geography, eighth graders explore pressing global issues, such as climate change, income equity, equal rights, and food distribution.

10

Every Middle School student devotes at least 10 hours to community service annually.



## UPPER SCHOOL





# CHOICE + CHALLENGE

Upper School prepares learners for a full range of intellectual, ethical, personal, and professional challenges. Our rigorous liberal arts curriculum—combined with countless opportunities for scholarly, athletic, artistic, social, workplace, and global engagement—gives students the broad education required to succeed in the world's top colleges and beyond.

#### **DELVE INTO DYSTOPIAN LITERATURE**

Read Ovid's *Metamorphoses* in Latin.
Study the theory and design approach to staging a theatrical performance.
Research DNA with UMass Medical School Ph.D. candidates. Upper School students have unparalleled opportunities to learn by doing, with experiences ranging from foreign exchange programs to off-campus internships with a local business, government agency, or nonprofit organization.

Students cultivate exceptional writing and public speaking skills—a hallmark of a Bancroft education.



The Senior Thesis is a semester-long project challenging twelfth graders to research a topic that holds significant personal meaning. Students have explored topics such as America's relationship with gambling, the anticipated effects of Brexit on UK's economy, and the challenges of digital privacy.

As faculty, we ask ourselves: "Why do we teach what we teach at this moment in time, and how can we tailor our instruction to the individual student?"

140

The number of arts, sciences, humanities, and athletics courses that Upper School students can explore.



## UNLOCKING BRILLIANCE

We believe that every student must have the opportunity to thrive.

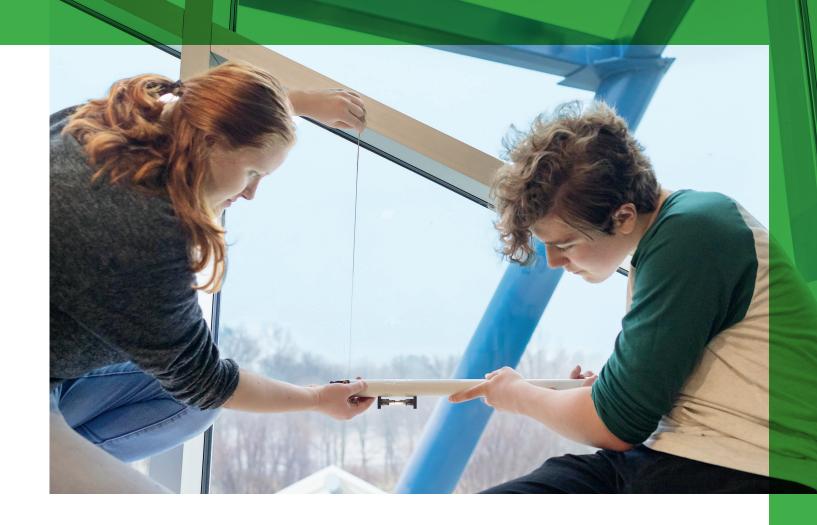
### **Academic Support**

Our talented academic support staff works closely with faculty to identify the academic strengths and challenges of each student. Academic Support Coordinators work one-on-one with students or in small groups to maximize the academic and social potential of each learner.

Each student receiving academic support services is carefully observed by a team that includes coordinators, faculty, and administrators. The team provides direction and assessment and regularly communicates with teachers and parents to detail the student's progress.

#### **Academic Support Areas**

- Executive functioning skills
- Reading comprehension
- Active reading
- Math
- Homework coaching
- Test-taking instruction
- Study and memory skills
- Time management
- Note-taking





### Our individual learning strategies

When students, teachers, staff, and parents join together to design and implement an action plan tailored to the individual learner, something remarkable happens. Students discover how they learn best and communicate what they need to learn better.

No matter their age, no matter their grade, individual learning strategies help Bancroft students understand their strengths and opportunities for improvement inside—and outside—the classroom.

### **Hope Graham Program**

Designed for students in Grades 2 through 8 with language-based learning differences, the Hope Graham Program (HGP) features personalized instruction by expert teachers in decoding, vocabulary, comprehension, spelling, reading fluency, writing, and math. Students develop valuable skills in grade-level cohorts of eight or fewer students, which allows for instruction that targets each learner's individual needs—and strengths.

The one-of-a-kind program is integrated into the fabric of our learning, and our community. HGP students experience collaboration across all grade levels and enjoy the richness and depth of Bancroft's curriculum and co-curriculars, including music and drama programs, robotics and technology classes, after-school clubs, and athletics.

The Hope Graham
Program teaches
students to say, "This
is how I learn best,
and this is what I
need to succeed."





The best way to experience Bancroft is to tour our campus, meet our teachers, spend time with our students, and ask plenty of questions.

Schedule a visit: 508.854.9227 admission@bancroftschool.org



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