

Inspiring
students to
want more.

Wellington



Igniting their
passions to
be more.

Do you believe education
can be more engaging?
More potent? More agile?
We do.

Welcome to

Wellington.

WE HELP SH

WHO WILL

THE W

HAVE THOSE

ALL SHAPE

WORLD.

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Our Point of View



We think education can and should be better. More agile, personal, active, and potent.

When we teach students how to learn, the process becomes more exciting, purposeful, and life-changing.



The Wellington difference begins in the classroom and extends far beyond it, on the stage, the field, and throughout life.



WE WE

CURIC

STIR PA

AND EMBRACE /

THOUGHTS AND

WELCOME

DIVERSITY,

MISSION,

A DIVERSITY OF

EXPERIENCES.

Questions to ask us:

How does Wellington develop leadership skills and student voice?

How does Wellington ensure that students are challenged and loving it?

How is physical fitness and well-being integrated into the Wellington experience?

Q.

How will Wellington prepare my child for the future?

A.

With constant access to the world's knowledge base, we know that online learning platforms expand our reach further than ever before. We are surrounded by smart devices, artificial intelligence, connected robots, and shifting paradigms that call for changing skill sets in tomorrow's leaders. More than ever, these shifts require a need for discernment and critical thinking. At Wellington, our dynamic approach to learning adjusts based on each student's expanding capabilities, giving students the personal attention required to master the skills that matter while taking deep-dives on areas of passion. Independent thinking paired with collaborative feedback allows us to experiment actively, improve continuously, and play daily. Our approach empowers our students to see the future as one filled with possibilities.

Our Approach

1

We have a clarity of mission and an agility in method that's unique in education.

2

We're a catalyst in the lives of our students, opening their minds and hearts to the world and their essential roles within it.

3

We're attuned to emerging themes, technologies, and opportunities that give our programs and experiences urgency, focus, and purpose.



4

We inspire students to want to know more and ignite their passions to be more.

5

We embrace learners where they are—emotionally, intellectually, socially—and create individual paths that merge with those of other students. Our students are both independent thinkers and part of a meaningful whole.

6

We encourage ambitious thinking because Wellington Jaguars do big things. Today, next month, and throughout their lives.







Tula



Our Environment



Designed for student success.

Wellington is a robust, constantly evolving community of learning that's gaining national recognition for its engagement and effectiveness.

Our campus gives students both autonomy and connectedness. Flexible, configurable classrooms and gathering areas are large and designed for collaboration.



Morning meeting is a time for students to hone their public speaking and presentation skills. It also brings everyone together and strengthens connections between all members of community.



**The result is an environment
that's more dynamic, more
integrated, more efficient,
and more interesting.**

140,0

10 acres of
green space

400

seat theater

00

**square feet of
academic space**

**Active learning is the key: movement
and hands-on activities are proven
to provide deeper engagement.**



**Sunny dining facilities
with fresh foods**



**Modern artificial turf
athletic field**



**Robust, configurable
collaboration spaces**



**Two gymnasiums with four
full-size basketball courts**



**Extensive arts and
performance facilities**

**We are a diverse
ecosystem of
unrestrained
thought and
collaboration.
A future-focused
environment
that grows with
our students.**

► **INNOVATION IS OUR TRADITION.**

It will guide us well beyond tomorrow. We push forward, continuously improving, advancing, evolving, and believing.



◀ **TECHNOLOGY IS A CORNERSTONE OF OUR EDUCATION.**

But there is nothing more vital than an experienced teacher providing guidance and insight.





▼ **WE BELIEVE IN THE FREEDOM TO FOCUS.**

Kids are capable of more than many realize. We encourage them to work independently, so they can go deep into areas that interest them. Resources and mentorships allow students to pursue individual paths and take more control of their projects.



◀ **A CONVENIENT LOCATION.**

Our close proximity to Riverside Drive and Route 315 provides efficient commutes from central Ohio, with short drives from Upper Arlington, Clintonville, Beechwold, Worthington, and Hilliard.

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**YOUR
NEXT
STEP**



Schedule a visit with our Admissions team. We encourage you to tour our building, meet our faculty, enjoy a meal in our dining room. Ask questions, observe a classroom, and feel the unique energy and potential of Wellington.









Student Engagement



Explore. Extend. Experiment.

A love of lifelong learning happens when students feel safe to try new things, ask for help, and find their paths. Wellington students thrive in a multicultural and inclusive environment that engages their curiosity, encourages critical thinking, and inspires a mindset that's always looking ahead. They connect across all grade levels as mentors, buddies, teammates, and partners.



Wellington students have access to on-site research grade lab technology and our upper school students are paired with college research labs across the country.



Here, every activity and special interest
is in reach. Students are welcome into all
organizations; our athletic teams are inclusive.

That results in an array of student profiles.

Athlete-researchers. Sculptor-violinists.

Dancer-historians. Writer-singers.

Whether your child is a Little Jag transitioning to prekindergarten, a middle school student moving on to upper school, or a senior exploring the college landscape, we'll make sure they're ready for what's next.



**“Well-being has
always been an
essential part
of a Wellington
education.”**

**We know
that success,**

**happiness,
and lifelong
satisfaction can
only be achieved
when a student
is flourishing.”**

—ERIN NOVISKI, director of well-being

Get crazy involved.

Ask about our after school and summer programs, wellness initiatives, and extensive clubs and organizations—from the Aerospace Club and African American Awareness Association to ping-pong, Random Acts of Kindness, and the Paw Print student newspaper—even ultimate frisbee—there's a group for everyone.





Evidence on every page.

Flip through the pages of Wellington's magazine, *The Jag*, and you'll see examples of engagement that inspire. Coding with javascript. Original monologues performed on stage. Face-to-face discussions with civic leaders. Marine exploration 60 feet beneath the Caribbean Sea. And much, much more.



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The Wellington Student Profile

Through interactions with faculty, peers, and others in our community, your child will learn to relate, respect, and take risks in the course of learning.

Through intentional growth, your child's success is founded on the knowledge that questioning isn't weakness; it's power. Our students realize that when we ask questions we discover, we understand, and we share. We know that taking risks transforms failure into potential.

We share an unflappable optimism about our future and each other—we know that listening and learning narrows our differences and broadens our understanding. We believe that seeing the world from different points of view makes us stronger and smarter.

Wellington Student Profile

**Curious, intrepid,
independent**

We're active learners, solving problems
and challenging easy assumptions.



**Resilient, aware,
reflective, confident**

We believe in self-advocacy and
ownership. We have grit and resilience.

**Ethical, creative,
collaborative, empathetic**

We're good listeners, globally minded,
and committed to service.

YOUR NEXT STEP



Speak with a Wellington parent or student. They're active and engaged in our community and eager to share their story.





**SPECIALTY
BEAMS /
POURTES
SPECIALES**

Ruber Band Anchor
Taquet d'élastique



Poutre 1x8
228-2500-007 (12x)

1x6 Beam
Poutre 1x6
228-2500-005 (10x)

1x4 Beam
Poutre 1x4
228-2500-003 (10x)

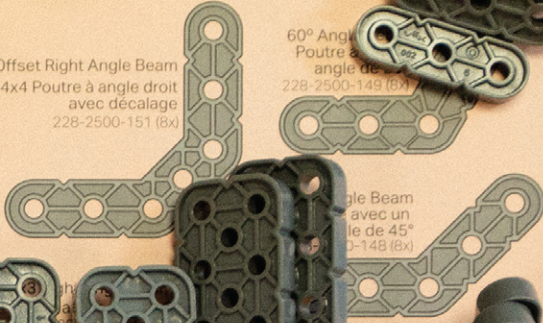
1x3 Beam
Poutre 1x3
228-2500-002 (4x)



4x4 Offset Right Angle Beam
4x4 Poutre à angle droit
avec décalage
228-2500-151 (8x)

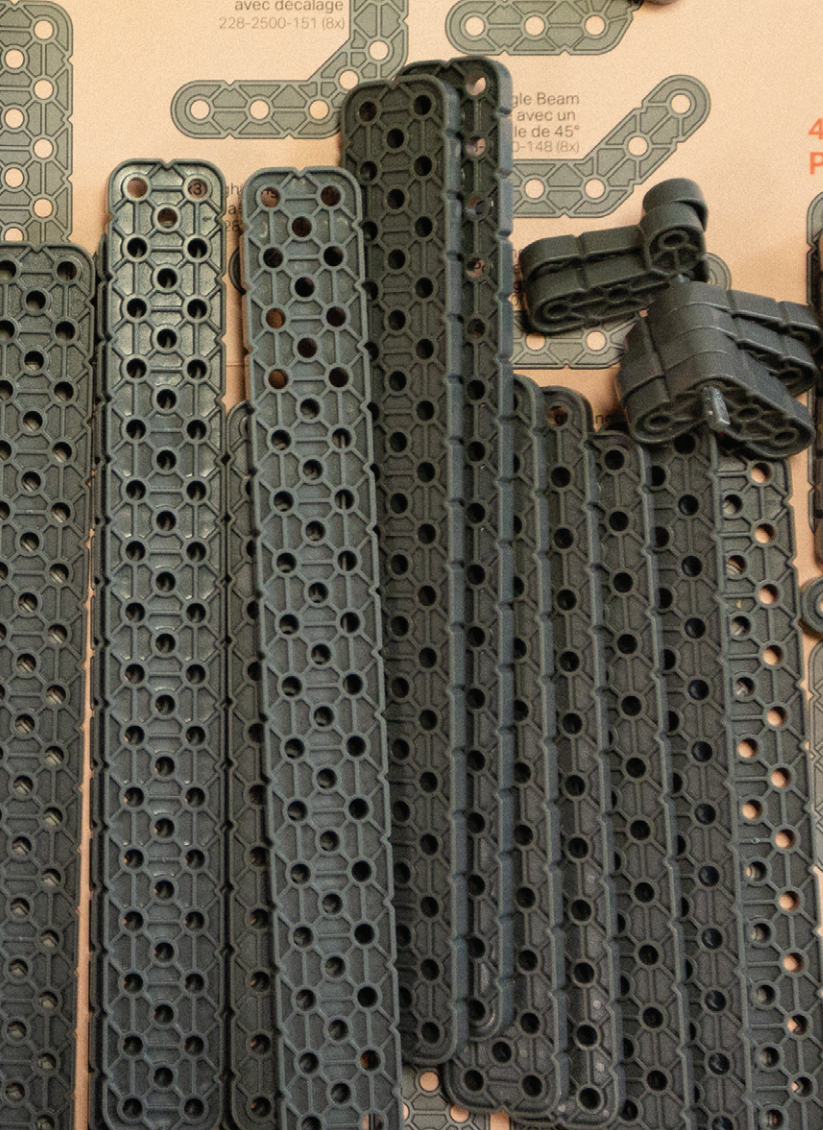
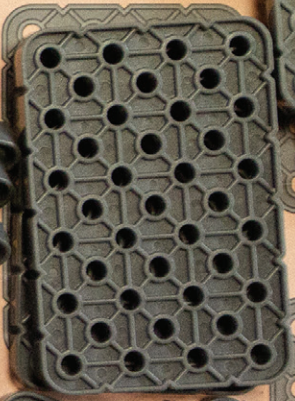
60° Angle
Poutre à
angle de 60°
228-2500-149 (6x)

45° Angle Beam
avec un
angle de 45°
228-2500-148 (8x)



**4X PLATES /
PLAQUES 4X**

4x4 Plate
Plaque 4x4
228-2500-040 (4x)





Academic Programs



We teach kids how to think, not what to think.

The right answer is only part of the story. Just as important is knowing how you got there. We prepare students for a future that's unpredictable. We encourage them to be inquisitive, innovative, and resilient.



Design thinking and critical problem solving skills are taught from the beginning at Wellington.



Diverse, experienced faculty guide students through a bold, new approach to achieving academic excellence. We help children of all ages find their passion, strengthen their resolve, and fuel their ambition to tackle challenges awaiting them.





**We're recalibrating the teaching
experience so our students
learn how to learn and leave our
school with the confidence to
overcome obstacles and create
their own paths to success.**



LOWER SCHOOL

Preschool through 4th grade

The perfect foundation
for learning in all areas.

Our lower school is an encouraging environment where we identify the best teaching method for each child, so learning is joyful, trusting, and engaging.

Thanks to small class sizes, your child will be known well by teachers and cared for. Our approach to educating young minds is founded on positive psychology. An early introduction to this mindset and way of learning is so important to adopting new ideas, people and way of doing things. Instruction is globally minded even at this stage, and we emphasize what it means to be a part of a community.

“

The acquisition of knowledge and development of important skills happen more quickly and are retained longer when there is a high level of interest from the student. When children feel ownership over their learning, the curriculum is completely elevated to new heights.”

—JILL WEBB, head of lower school

ESSENTIALS:

Early childhood program for 3-year-olds, prekindergarten, and kindergarten with both half and full day options.

Instruction for all ages in French, science, art, physical education, and technology.

Extension classes in math and language arts for students ready to tackle advanced curriculum.

Winter Fridays are spent swimming or skiing and encourage students to take healthy risks while flexing their resiliency muscles.



MIDDLE SCHOOL

5th through 8th grade

**A caring community as kids
transition from childhood
to young adulthood.**

Students solve problems of increasing complexity as well as stretch and grow both academically and socially as they develop greater confidence in their abilities.

There is no denying it: middle school often has a reputation for being a time that kids simply have to muddle through. We strongly disagree—it doesn't have to be this way. We actively work to reclaim these years as some of the most transformative in our students' lives. In fact, Wellington's middle school is all about not only solving problems and challenges but embracing them.

ESSENTIALS:

Curriculum designed to foster incremental independence and individual growth.

40 college-like seminar classes allow students access to in-depth study in areas of personal interest in science, math, history, and the arts.

Travel experiences at Cuyahoga Valley National Park, Washington D.C., and Toronto.

Clubs offered in athletic training fitness and robotics provide students vital workouts for the body and mind.

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I
love
you



UPPER SCHOOL

9th through 12th grade

**Preparation for the
demands of college
and beyond.**

Advanced courses combined with opportunities
for independent research empower students
to dive deeply into their passions.

It's easy to think of the upper school years as prep for college. At Wellington, kids don't have to wait until college to be challenged and love it. This isn't just a launching pad for the future—our students are already doing amazing things right here at Wellington before they graduate. A broad range of classes provides flexibility and variety of options for scheduling. We make sure that the foundational skills are covered and clear the way for our students to go deep on subjects that they have the skills and passions for.



Ask us about our deep-dive Independent Humanities and Science Research programs.

ESSENTIALS:

More than 150 courses challenge and embolden young minds to follow their passions.



International study and travel bring broad concepts closer into context.

Independent research in science and the humanities opens the door on lifelong possibilities.



Confidence-building programs (regular public speaking begins in lower school) help students find their voices and feel comfortable interacting with adults and their peers.



College Counseling Program focuses on finding the right fit in higher ed for your graduate.



Clubs ranging from chess to youth in government empower.

YOUR NEXT STEP

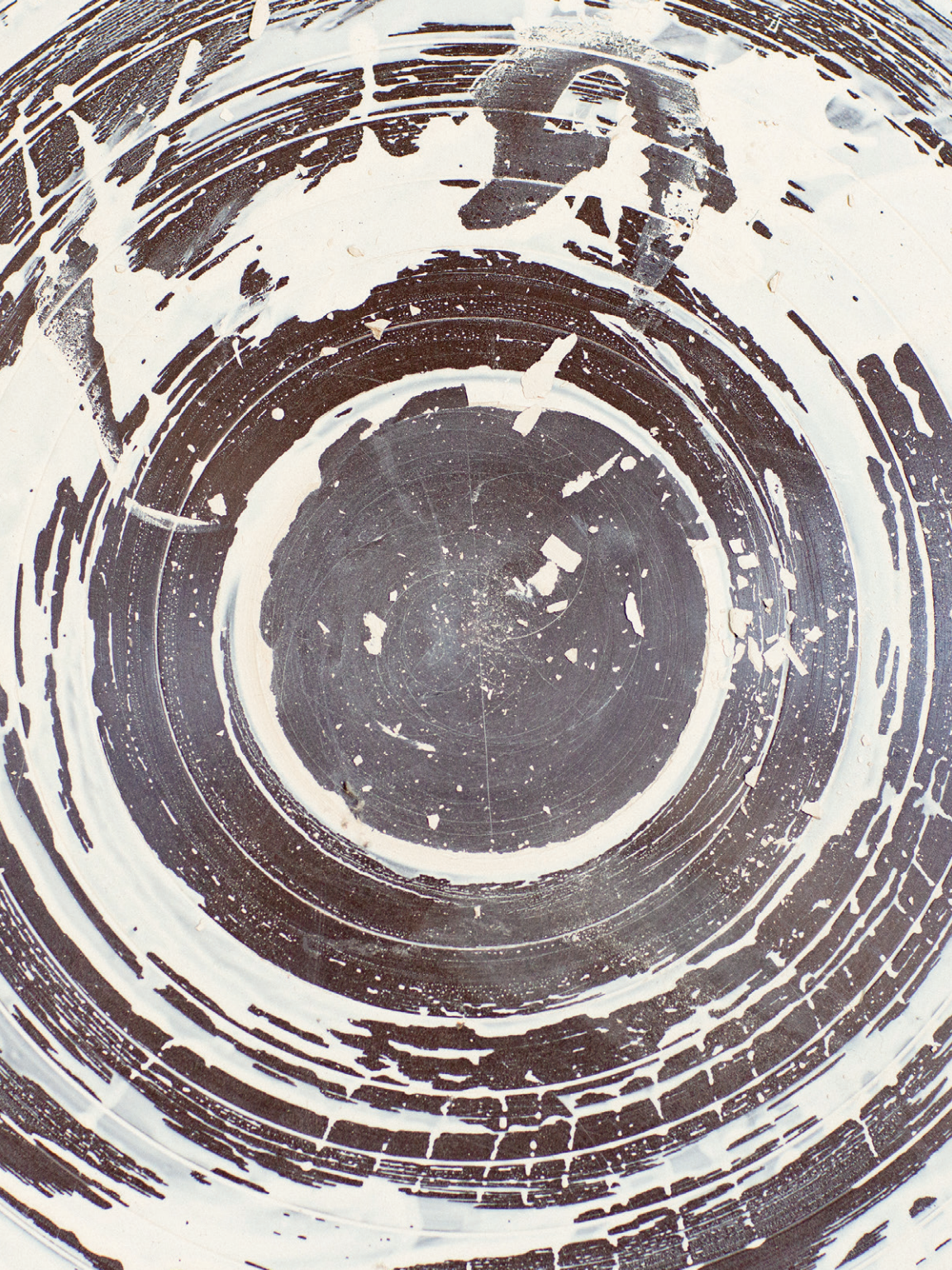


**Contact us to request a
detailed course catalog.
It's a great way to explore
the depth and breadth of
our academic programs.**









Arts





The sights and sounds of passion and potential.

There are countless possibilities at the intersection of arts and sciences. Creative thinking is an essential skill for success throughout life, so we seek the artistic potential in every student and encourage those gifts to flourish. Whether by paintbrush, string, or script.



Wellington students take the stage starting in prekindergarten.



Fine arts, music, and theatre experiences begin with Little Jags and continue through senior year.

Live performances and art exhibits allow students to showcase talent and build confidence. Our goal is to cultivate in each student a positive relationship with the arts, so they carry a creative perspective throughout their lives.



▲ THEATER

Our theater department involves students at the younger ages and offers more specialized opportunities, including playwriting, for our upper school.

► **VISUAL ARTS**

Curriculum created with the developmental stages of every age in mind. We integrate aesthetics, art history, studio art, art criticism, visual culture studies, and technology.



◀ **MUSIC**

We introduce music fundamentals in lower school, then narrow the focus on strings, band, and choir at the middle and upper school levels.

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ARTS ESSENTIALS:



**Every student in
prekindergarten–4th
grade participates in
a class play each year
as well as a musical
performance.**




Beginning with strings instruction in 4th grade, every student has the choice of joining the orchestra, band, or choir.

The Wellington Theater Department performs one middle school and two upper school full-length productions each year.

Students of all ages have access to art studio space and dedicated faculty.

YOUR NEXT STEP



Attend a live performance or art show and experience the thrill of student passion. Our musical, theater, and fine arts events are the perfect way to see hard work made vividly real.









Athletics



Sports are an essential component of the Wellington experience.

Physical fitness benefits mental fitness. A busy schedule of practice and competition helps students learn valuable lessons in perseverance, discipline, collaboration, and leadership.



Jaguars
compete with
courage and
purpose.



Wellington's 38 teams in 14 sports are consistently competitive, often completing seasons at the highest statewide tournaments and qualifiers.

Even our lower school students have opportunities to excel in organized sports like CrossFit, tennis, swimming, and basketball.

14

varsity sports

76

percentage of all upper school students playing at least one sport

84

percentage of middle school students playing at least one sport

38

teams across all sports

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Wellington Athletics Creed

The Wellington Athletics Creed is comprised of guiding principles within the framework of the school's core values and serves to remind our community of Wellington's measure of excellence.

01 Develop strength of character, pride in achievement, and passion for success

02 Compete with courage and purpose

03 Promote integrity, perseverance, sportsmanship, and commitment

04 Empower athletes to demonstrate leadership qualities

Recent Athletic Highlights



2018 State Champion

BOYS GOLF TEAM



2018 State Champion

BOYS TENNIS TEAM



2017 State Runner Up

BOYS BASKETBALL TEAM



2018 State Qualifier

BOYS DIVING

YOUR NEXT STEP



Cheer for the Jags as they face the competition with determination and pride. Our athletic calendar is stacked with opportunities to see our athletes in action.







INGTOK



COMPOSITE
INFLATE TO 8 PSI
MADE IN CHINA (EN101)



Outcomes



From Harvard to Stanford, the U.S. Air Force Academy to the Culinary Institute of Arts, New York University to Caltech, each year our graduates go in fascinating, inspiring directions. We couldn't be prouder. They will tell you Wellington provided the foundation they needed for success in college and beyond.

5.5M

dollars in scholarships
awarded to the Class of 2018

660

current
enrollment

67

countries of origin for
Wellington students,
past and present

100%

of Wellington graduates are accepted
at four-year colleges and universities

50+

zip codes in which
Wellington families
reside



REAC



THINKING

Pride for life.

Wellington's alumni network extends to more than 30 states and 15 countries; yet, they maintain a special connection with their school. Many stay involved well into their careers, and often bring our students into their workplaces. One recent example: Sophia Baidya Mohr '91, gave lower school students a behind-the-scenes look at NetJets, where she serves as VP of Owner Experience.

Recent Graduates:

Grace '18
Harvard University

—
Grace began working in theoretical mathematics at an MIT summer lab before becoming the only finalist from the state of Ohio in the Regeneration Science Talent Search, the nation's oldest and most prestigious science and math competition for high school seniors, and was awarded \$27,000 in scholarships.

Emma '17
The Ohio State University

—
Currently studying neuroscience at Ohio State, Emma discovered a passion for oil painting at Wellington, which she used in a special project that applied visual interpretation to chamber music.

Peter '17
*University of Rochester
Eastman School of Music*

—
Wellington band director James Becker helped guide Peter's development as a singer and French horn player. Peter is now pursuing a degree in performance.



Zoe '18
*California Institute of
Technology*

—
Discovered a deep interest in neurobiology while completing her Wellington independent science research project and decided to make it her college major. She will also play soccer at CalTech, further stretching her potential in both the classroom and on the field.

Standout early alumni:



Rami '18

Yale University

—
Conducted research on sudden cardiac death at The Ohio State University and co-authored two papers published in national and international medical journals.

Solomon '18

Air Force Academy

—
After playing for Wellington's state champion basketball team, Solomon is combining his lifelong love for athletics and service as he furthers his academic career.

Cynthia Dungey '89

First Wellington
Graduating Class
Director, Ohio
Department of Job
and Family Services

—
Appointed by the governor of Ohio, Cynthia oversees 3,000 employees and the lives of 1.7 million Ohioans receiving aid.

Richard O'Shaughnessy '92

Math and astrophysics professor, Rochester Institute of Technology and researcher for LIGO (Laser Interferometer Gravitational-Wave Observatory).

—
In February of 2016 the LIGO group detected gravitational waves from two binary black holes colliding, thus confirming for the first time Einstein's theory of general relativity.

Anna Taft '97

Founder, Tandana
Foundation

—
Tandana is dedicated to facilitating travel opportunities that go well beyond simple tourism. It fosters engaging and rewarding experiences in indigenous cultures that form friendships and leave a positive lasting impact on the local community.



Pete Waydo '91

Deputy section manager of spacecraft mechanical engineering, Caltech's Jet Propulsion Laboratory.

—
Pete helped design and build the suspension systems for NASA's two Mars rovers Spirit and Opportunity.

YOUR NEXT STEP



Speak with a Wellington graduate. We maintain close ties with our alumni, and they're among the best to answer questions and offer color commentary about their experience in our school.









Our History



A big idea. For even the smallest learners.

For years, there simply wasn't a local alternative to the conventional private school experience. So a group of local entrepreneurs created one themselves.



**Wellington
opened in 1982
with 137 students
and 19 employees
as the first co-ed
independent
school in
Columbus.**

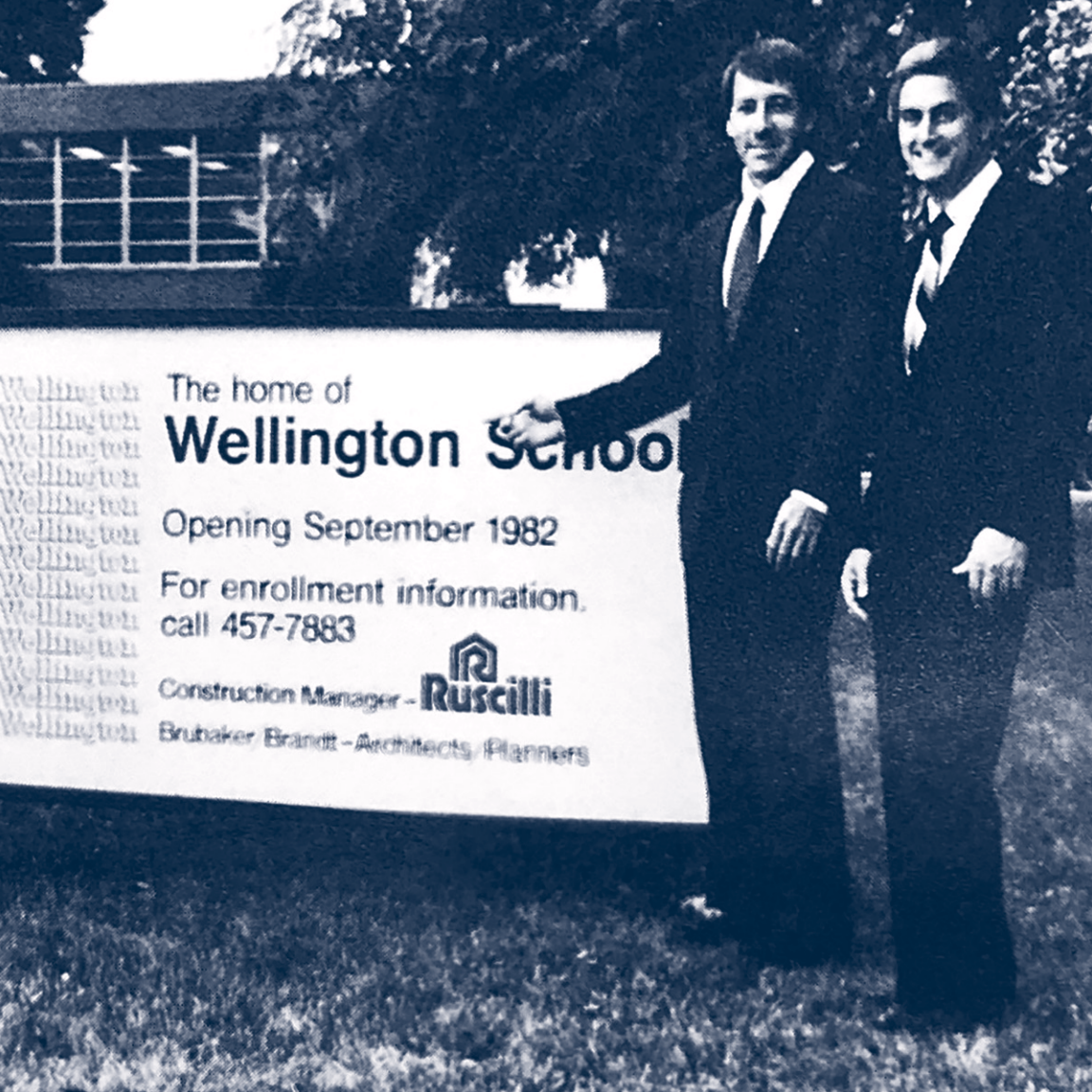


Their goal was simple and urgent: to design an independent, coeducational school from the ground up, rich in the diversity students will experience in the real world. Our founders anticipated the world we live in now: one that's more integrated, connected, and ambitious. One that rewards curiosity, ambitious energy, and a lifelong love of learning.

Launched in 1982, Wellington quickly thrived. And as enrollment grew, so did our facilities, inside and out. Today more than 650 students (pre-school through grade 12) are supported by 130 faculty.

Wellington continues to innovate an engagement-driven curriculum that shapes and inspires tomorrow's leaders.





The home of

Wellington School

Opening September 1982

For enrollment information,
call 457-7883

Construction Manager - **Ruscilli**
Brubaker Brandt - Architects/Planners

▲ Wellington founders Kenneth Ackerman, Jeffrey Wilkins, and Jack Ruscilli.

8:1

average student-to-teacher ratio

**“Your journey as a parent
to find the best possible
educational opportunities for
your child should lead you to
a learning environment that
aligns the senses, inspires
curiosity, and cultivates the
unique talents and interests
of all students. At Wellington,
we are delighted to be a part
of your journey. We are with
you every step of the way.””**

—ROBERT BRISK, head of school, 2006–2019

**OUR TRADE
IS INNOVATION**

**ADDITION
VATION.**









Admissions



**TAKE
THE
LEAP.**

**IT ALL
STARTS
HERE.**

Our mascot is the Jaguar, and a group of Jags is known as a “Leap.” We would love for you to join ours.

Tuition Guidance & Affordability

The value of investing in your child’s future is immeasurable. We offer several ways to pay for tuition, including pre-payment plans (which provide a small reduction in cost) and several installment and extended payment plans.

We never stop working to make a Wellington education accessible. Need-based financial aid is open to many income levels. Aid is available for prekindergarten through grade 12. Merit scholarships are also available for high potential students entering grades 5 through 9. We offer a variety of payment options.



If you think Wellington might be the right fit for your child, but have questions about tuition, don't hesitate to contact us.

How to Apply

We welcome applications for admission from students entering preschool through grade 12. An admission application is required for students at every grade level.

The application process generally starts at the beginning of a new academic year. Once applications are received, a member of the Wellington Admissions Office will contact your family to schedule a screening and a school visit.

The first round of acceptance letters will be issued on March 1. Applications submitted after this date will be considered where space is available.

Most families apply online. Please visit wellington.org to learn more and begin the process.

Tuition

Annual tuition begins at \$16,500 and includes many things including supplies and books. A small sampling of what's included with yearly tuition:

Lunch

Lower school supplies

iPads for grades 1-3

Chromebooks for grades 4-6

W.I.S.E. program international travel in grade 10

Overnight camp in grade 4

No additional fees to play sports, participate in performing or visual arts, or school clubs

We help assure a smooth transition for new students into our school, guide them through the college search process, and assist with all points in between.

Essentials:

Need-based financial aid is open to many income levels. Aid is available for prekindergarten through grade 12.

Merit scholarships for grade 9.

529 Plans may be applied to tuition for grades kindergarten–12.

For information about tuition and fees, visit wellington.org/tuition.

Diversity & Inclusion

Wellington is committed to diversity, in all its many forms, in our school community. It can be seen in every aspect of school life, from our students and faculty to our curriculum and classroom discussions. We strive for each member of our community to have a deep sense of belonging.


Transportation

Several local school districts bus to Wellington. Also, transportation to Wellington is available for a minimal fee.

**“As you search for the
best school for your family,
I encourage you to trust
your instincts as a parent.
Only you know where your
child will flourish. I hope
you will think of our school
as a trusted partner in
your child’s growth and
development.”**

**—MARYLINE KULEWICZ,
director of admissions and financial aid**

**YOUR
NEXT
STEP**



Call or email our admissions team to schedule a visit and a conversation. We're excited to get to know you!









“This is a community.
Every person at this
school owns this school.
Teachers, parents,
students, and staff.
Everyone.”

—BOB HOLLAND, Wellington co-founder

Wellington is an independent, coeducational, preschool through grade 12 college preparatory day school dedicated to preparing citizens who achieve, lead, and find fulfillment in a global community.

Wellington is accredited by the Independent Schools Association of the Central States (ISACS.org). It is a member of the National Association of Independent Schools (NAIS.org) and the Ohio Association of Independent Schools (OAIS.org).

Wellington embraces diversity and does not discriminate on the basis of race, religion, gender, sexual orientation, or national or ethnic origin in the administration of its admissions policies, financial aid, or employment.

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Wellington

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