



MARQUETTE
UNIVERSITY

BE THE DIFFERENCE.

**THE MARQUETTE EXPLORER
PROGRAM**

**PROGRAM IMPLEMENTATION
PROCESS FOR TEACHING PARTNER
CENTERS**

Table of Contents

[I. What is the Explorer Program?](#)

[II. About Marquette University](#)

[III. About IPERC Academy](#)

[IV. Become a Marquette Explorer Partner Center](#)

[V. Program Implementation](#)

[Becoming an Explorer Program Partner Center: Step-by-Step Guide:](#)

[Teaching an Explorer Course](#)

[Explorer Instructor Approval](#)

[VI. Marquette Explorer Student Registration](#)

[VII. College Application and Credit Transfer Process](#)

[Appendix 1 : Marquette Explorer–ACCP Program FAQ](#)

[Questions generally related to the Marquette Explorer curriculum](#)

[Questions regarding Explorer and the AP curriculum](#)

[Questions regarding Explorer and the IBDP curriculum](#)

[Questions about credits and credit transfers](#)

[Questions regarding costs](#)

[Questions about adjunct instructor applications, training and qualifications](#)

[Questions regarding online Explorer course options](#)

[Questions regarding scholarships, standardized tests, and ACCP Partner Universities](#)

[Questions regarding quality control](#)

[Appendix 2 : ACCP Partner Universities and Other Universities Allowing for Explorer Credit Transfers](#)

[USA](#)

[Canada](#)

[Global](#)

Welcome!

We welcome your institution to join the Marquette Explorer Program. The Explorer Program is a groundbreaking educational pathway and dual enrollment option that allows international students to save time and money on their path to top US, UK, Australia and Canadian universities. Through Explorer, advanced high school students, first year college students, and gap year students can start a US university education in their country of residence. These credits can then be carried over to students' future universities and applied toward their undergraduate degrees. This program allows students to be fully prepared to enter college and gives them a head start over other entry level college students. Marquette partners with IPERC Academy, a global non-profit education organization, to ensure that all Marquette Explorer partner institutions have the full support they need to offer this program up to university standards.

I. What is the Explorer Program?

The Explorer Program allows students to take US university courses in their own country. These courses can be taught by local teachers or taken online. The former option is a completely offline model, in which local instructors who have been approved by Marquette as adjunct faculty members instruct courses using their own syllabi created according to Marquette guidelines and reviewed & approved by Marquette on-campus faculty. The latter option allows students to take courses taught live by U.S.-based adjunct instructors, fully-online and with other students from around the world.

Explorer students may also participate in the ACCP (Advanced College Credit Pathway), which will allow them to transfer their Marquette credits to universities that have pre-articulated Marquette Explorer course equivalencies. In other words, students who would like to apply to Marquette or ACCP partner universities can know exactly how their credits will transfer in advance - prior to receiving admission. Additionally, Explorer students may attend Marquette University or an ACCP partner university with guaranteed admission, English proficiency exam waivers, and extra scholarship opportunities. Students transferring to an ACCP partner university will also receive full application support from IPERC. Explorer students can also continue their higher education at elite universities outside of the ACCP partner university network. Explorer credits are accepted by elite universities in the U.S., Canada, Australia and the UK. All possible credit transfer options are indicated in Section VII.

II. Marquette University

Founded in 1881, Marquette is a private research university in Milwaukee, Wisconsin. Marquette is among the most prestigious universities in the United States, with a long history of offering outstanding signature programs. MU is ranked as the 86th Best University according to the U.S. News and World Report and also ranks no. 6th nationwide for graduate employability. Its finance and accounting programs rank in the top 30 nationwide at both undergraduate and postgraduate levels. In total, MU's 11 colleges deliver nationally recognized programs for undergraduate and graduate students as well as working professionals.

III. IPERC Academy

IPERC Academy is a 501(c)(3) non-profit organization that partners with universities and schools around the world to develop educationally sound and beneficial programs that increase international student enrollment and promote cross-cultural communication. Marquette partners exclusively with IPERC to support the expansion and management of the Explorer Program. IPERC also manages student recruitment for the partner university network. If students want to apply to any ACCP partner universities upon completion of their Marquette Explorer courses, IPERC will help to ensure that their college application process is smooth and easy. If students decide to apply to universities outside of the ACCP partner university network, IPERC will assist them with their credit transfer process.

IPERC also offers students the opportunity to earn a US high school diploma from its accredited US online high school, Ready Global Academy (RGA). Students will be able to earn their US high school diploma from RGA by taking at least 6 Explorer/RGA courses and meeting RGA's graduation requirements.

IV. Become a Marquette Explorer Partner Center

Each Explorer Partner Center must assign a staff member to serve as Program Liaison. It is the Liaison's responsibility to contact the Explorer Representative with any problems or concerns, send reminders to instructors to submit their materials, participate in various instructor and student trainings, submit student course registration forms, and other necessary matters related to Explorer Program implementation at the Partner Center.

Please use the link [here](#) to fill out an application to begin the process of becoming an Explorer Partner Center. Once you submit your application, the Explorer Team will review your

application and get in touch with your institution's main contact (Program Liaison) **within 7 business days.**

****IMPORTANT - Please note****: It is important that institutions interested in becoming an official Explorer Partner Center are certain about their desire to begin offering the program prior to completing the steps outlined in Section V below. Some of the implementation steps require (in some cases) months of preparation on behalf of both your institution and the Explorer Program teams at IPERC and Marquette University and we hope to make the most efficient use of time spent planning for the sake of all involved parties. That said, we ask that your institution please **do not begin the implementation steps in section V until you have:**

1. Communicated and planned internally within your institution about your capability to offer the program in any capacity. It is important to consider, for example, whether your institution has teachers available with the credentials (typically a master's degree in a related subject) required to be certified by Marquette University as adjunct instructors.
2. Met with a Marquette Explorer team representative (get in touch by reaching out to globalrecruit1@marquette.edu) about your institution's specific needs, academic calendar, and intended time period (specific dates) during which you would like to begin offering Marquette Explorer courses. Please ensure to communicate in advance with the Marquette Explorer team specifically about the dates during which you would like to begin offering courses, which courses you plan to offer and which teachers you would like to provide the course instruction.

V. Program Implementation

Explorer Partner Centers will be provided with materials that their teachers can use as a reference when developing their own syllabi (i.e. sample syllabi from Marquette). All Explorer courses should be taught according to each course's Marquette-approved syllabus guidelines and Marquette learning objectives.

To become an Explorer Program Partner Center, the following steps must be completed:

- Step 1: The Partner Center fills out the online [Explorer-ACCP Center Application](#)
- Step 2: The Partner Center chooses which courses to offer and informs the Explorer Program Representative.
- Step 3: The Partner Center submits each teacher's adjunct instructor application (see Section VI).

- Step 4: IPERC shares related course material with provisionally approved teachers and provides teachers with onboarding training.
- Step 5: Partner Center teachers prepare unique syllabi for their respective course(s) according to the Marquette corresponding syllabi and submit their syllabi for approval.
- Step 6: Teachers' whose syllabi have been approved by Marquette move forward with instructing their course(s).
- Step 7: Approved teachers submit a video recording of their first day of class and 3 graded final exams for Marquette review by the deadline given by the Explorer team. These materials will be reviewed by Marquette and teachers will be issued full adjunct instructor approval or denied full adjunct instructor approval based on this review.

Teaching an Explorer Course

The instructor must follow the content guidelines for the course as indicated on the sample syllabus Marquette provides and ensure that students are achieving the required learning objectives for each course. The instructor must ensure that students take all assessments including midterm and final assessment. The instructor must cover the core learning objectives noted on the Marquette sample syllabus. Instructors must follow the responsibilities mentioned in the Explorer Partner Center MOU such as submitting student grades, documenting student work, etc.

Explorer Instructor Approval

Marquette ensures that all teachers are qualified to offer a college level course to their students. To ensure the quality of Explorer courses, all instructors should have the following qualifications:

1. Be recommended by the Explorer Partner
2. Have the ability to teach their course(s) in English
3. Have a Master's Degree or at least 18 graduate credit hours in the course subject or closely related subject (as determined by the respective Marquette academic department). The instructor must provide evidence that the master's degree and 18 graduate credit hours are indeed in the related field (i.e. this information should be reflected clearly on their degree(s) and/or postgraduate transcript(s))

If an instructor does not meet any number of the three qualifications above, their materials will be evaluated on a case-by-case basis.

Please refer to the following steps for adjunct instructor application and approval process:

Step 1. Fill out the [Marquette Adjunct Instructor Application](#)

Step 2. Upload required materials to the instructor application platform

- Instructor's CV/resume
- Instructor's Undergraduate/Graduate Transcripts
- A recent headshot
- A sample syllabus of a course the instructor is currently teaching or has recently taught (this syllabus does not need to be for a course in the same subject the instructor plans to teach through the Explorer Program)

Step 3. Instructors' materials will be reviewed by Marquette. Instructors determined to be qualified by Marquette will be provisionally approved and can move on to the next steps below.

Step 4. Provisionally approved instructors will be required to participate in an online onboarding training session provided by the Explorer team.

Step 5. Provisionally approved instructors create **their own** (i.e. not copied from the sample syllabus) syllabus for the course they have been provisionally approved to teach and submit the syllabus for review by the respective Marquette academic department. The department will likely provide feedback and/or questions related to the syllabus that require the syllabus be revised. Once the revisions are completed/questions are answered, the provisionally approved instructor should resubmit their syllabus for final review.

Step 6: If the provisionally approved instructor's syllabus is approved, they may begin teaching their Explorer course. The teacher must 1. make a (minimum 55-minute-long) video recording of their first day of class to be sent to the Explorer team for review and 2. send 3 graded final exams to Marquette for review (by due dates given by the Explorer team). Provisionally approved instructors will be notified by the Explorer team as to whether they have been fully approved as Marquette adjunct instructors according to this final step of the review process. Fully approved adjunct instructors will be allowed to continue teaching the Explorer course for future semesters, and

instructors who are rejected based on this final step of the review process will not be permitted to continue teaching the course.

VI. Marquette Explorer Student Registration

All new students taking Explorer classes must fill out and submit the following online application: [Explorer Student Application Form](#).

The Program Liaison must ensure that all students complete the online registration form. They must also submit an excel spreadsheet with the final Explorer course enrollment roster by the due date given by the Explorer team, prior to the course's start date.

VII. College Application and Credit Transfer Process

Marquette University welcomes all students who have earned credits through the Explorer Program to come to Marquette, and the university will provide guaranteed admission for those Explorer students who meet the application requirements. Qualified Explorer students also have priority in undergraduate scholarship opportunities of up to \$27,000 per year.

Students will also have the opportunity to apply to the ACCP (Advanced College Credit Pathway) consortium universities upon completing the Explorer Program. There are many ACCP partner universities around the world that offer guaranteed admission to qualified students who participated in the Explorer Program. These universities will also waive their English requirements for students who have taken 8 Marquette Explorer courses (including ENGL 1001 and ENGL 1002). See Appendix 2 for the list of ACCP Partner Universities.

Students also may choose a university outside of the ACCP partner university network. For most U.S. and Canadian universities, students will be able to transfer their credits easily and graduate early. Some UK and Australian universities permit Explorer students to waive the foundation year if they have earned enough credits.

Appendix 1 : Marquette Explorer–ACCP Program FAQ

Questions generally related to the Marquette Explorer curriculum:

Q: Do you offer any other courses aside from the ones listed in the presentation/on the Marquette dual enrollment webpage?

A: It may be possible for us to offer other undergraduate level 1000-200 College of Arts & Sciences Marquette courses. If there is a specific course not on the list that you have in mind, please let us know asap as we will then evaluate whether we are able to provide it for your institution.

Q: What does the dual enrollment course schedule look like?

A: Each course must be taught over a period of no less than 6 weeks and no more than 15 weeks. For most courses, there should be a minimum of 37.5 classroom hours. As long as your institution keeps in line with these requirements, that will be okay. Courses can be taught all-year round over the fall, spring, and summer semesters.

Q: Can students receive a US high school diploma through this program?

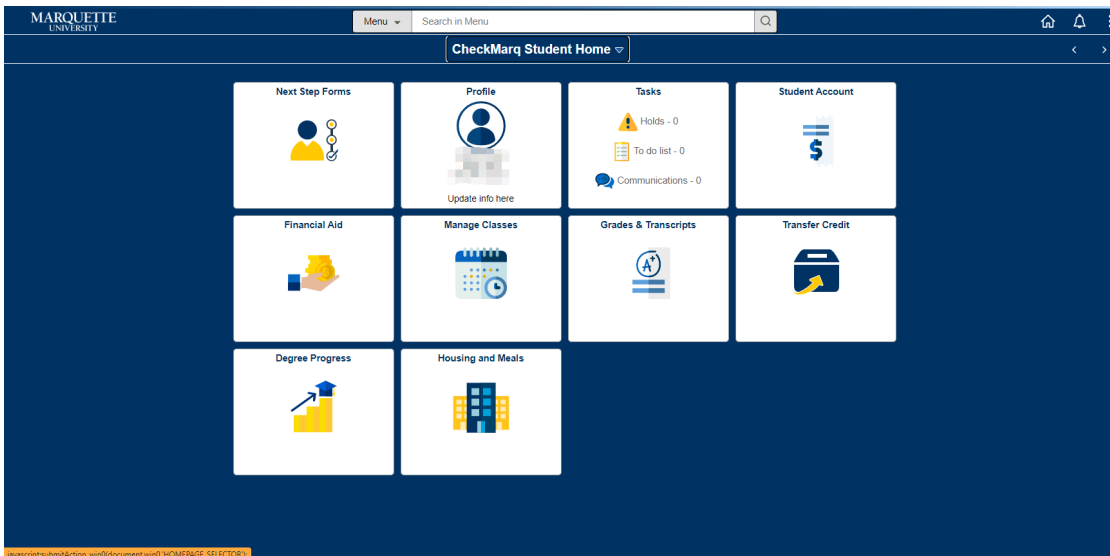
A: Yes, they can. To clarify, with Marquette Explorer alone, students will get a Marquette University transcript (not a university diploma) when they have finished the courses. But, if you would like, we can also provide a US high school diploma through our co-managing organization, IPERC. IPERC has an accredited online US high school (Ready Global Academy), and because of our partnership with them we can offer a US high school diploma for interested students. Students must take at least 6 Marquette courses in order to qualify for the US high school diploma, and must meet the graduation requirements of Ready Global Academy (i.e 4 credits of math, etc).

Q: Can students opt to take just one Marquette University course online?

A: Yes, students can take one course online with us. The online course schedule varies from semester to semester (including over the summer). Students can sign up individually to take any number of online courses.

Q: What does the online student information system look like?

A: Students in this program are given credentials to access Marquette’s online Student Information System, CheckMarq. They can use the portal to order their unofficial and official Marquette University transcripts. Here’s an example of what the portal looks like:



Q: Does this program have experience with students whose native language is not English?

A: *Yes. Many students who have taken the courses have reported that they have helped them prepare well for universities abroad (ie. by enhancing their application background and preparing them for undergraduate programs where English is the language of instruction).*

Questions regarding Explorer and the AP curriculum:

Q: What are the main benefits of offering Explorer courses at an AP curriculum school?

A: *With APs, it is much more difficult to gain college credit, and even when students perform well on these exams, a seamless credit transfer isn't always guaranteed. Explorer students only need to get a C grade in their course in order to receive full college credit that we know to be widely accepted by most US and many top Canadian universities. For our partner universities to which students can have guaranteed admission, we also know exactly how the credits will be transferred, and the college application process for these schools is streamlined through the credit transfer program ACCP. The student's ability to gain college credit will not come down to how they perform on one test, but on a formative set of assessments throughout the course.*

In terms of additional benefits to your school: this is an opportunity for your teachers to gain useful professional development training, and co-branding opportunities between your school and Marquette are also possible.

Questions regarding Explorer and the IBDP curriculum:

Q: Our students perform well on the IB exams and are already getting college credit and/or are able to waive the foundation year at UK universities. What are the benefits of the Explorer program to these students?

A: We do believe there to be some key benefits of the Marquette Explorer program even for schools already experiencing success with the IBDP:

We are able to offer courses not typically offered through the IBDP. If your school is interested in offering extra college-credit electives that you don't already provide through the IBDP, that can be done through this program.

Our courses are graded comprehensively, meaning that students' ability to gain college credit does not come down to their performance on one exam at the end of the year.

Students can gain more transferable college credits (up to 13 credits per semester).

Questions about credits and credit transfers:

Q: How many dual enrollment courses do students need to get guaranteed admission at Marquette University?

A: We expect that they take at least 4 Explorer courses and achieve a 3.0 GPA.

Q: How many university credits can students gain through Explorer?

A: Students can take up to 4 courses per semester. Typically this equates to 12 credits per semester.

Q: Are students who have participated in Explorer regarded as transfer applicants?

A: This depends on whether or not students have already graduated high school and how many university credits they take after graduating high school and before matriculating to university abroad. We mostly work with students who have already graduated and study through this program for one full year. For these students, universities will treat them as transfer students and also offer transfer scholarships. If the students are taking courses with us during high school, they will be treated as freshman applicants. Alternatively, if high school students opt not to study at their local high school for their 12th grade year and decide to study full time in our program, they will also be regarded as freshman applicants (this is possible because IPERC has a fully accredited online US partner high school that can issue a US high school transcript and diploma for these students).

Q: Do students "graduate" from this program? What is the minimum number of courses they must take?

A: There is no "graduation" from the Explorer Program. Explorer is essentially a pathway to help students better matriculate to universities abroad and save on tuition and living fees. Whether the students graduate from high school depends entirely on their high school's graduation requirements.

For example, if your school/institution requires students to have 24 high school credits for graduation, and counts the Marquette dual credit courses toward your own graduation requirement (i.e. Biology I is our university course and also your own high school course that counts toward the high school graduation requirements) then the students will get one high school credit from your school if they finish this course, in addition to 3 university credits from Marquette. Students in our program normally take 4-8 dual enrollment courses in total over 1 or 2 academic semesters.

Questions regarding costs:

Q: Aside from the cost per credit that students are paying, is there any other fee involved with this program?

A: There is no additional fee for our partner institutions. The only cost associated with this program is the tuition cost that enrolled students pay per credit for each course. Sometimes our partners will choose to charge the students more per credit to cover their own administrative fees, so that is also an option.

Q: How does Marquette want to receive the tuition fees paid by the students?

A: Our co-managing organization, IPERC, handles the fee collection. Centers can collect the tuition from their students and then make payments to IPERC via bank transfer. IPERC will issue your institution an invoice once we have received your students' applications and confirmed course rosters from you.

Questions about adjunct instructor applications, training and qualifications:

Q: What is the adjunct instructor application process?

In order to offer Marquette Explorer courses taught by teachers at our partner institutions, the local teacher must first complete the [online adjunct instructor application form](#). This is the very first step and should ideally be completed well in advance (several months) of the intended course start date. Your teacher(s) will need to submit their CV, any undergraduate and postgraduate transcripts they have, and a sample syllabus of a course they are currently teaching or have recently taught. The sample syllabus for this initial phase of the approval process does not need to be for a course subject related to the course the teacher wants to instruct through the Explorer program. The full process is as indicated in the steps below:

- 1. Complete [online adjunct instructor application form](#)*
- 2. Marquette reviews adjunct instructor applications and issues provisional approval or rejection. Each department typically requires teachers to have a master's degree or at least 18 graduate credit hours in the subject (or a closely related subject) they intend to teach. If there is any doubt as to whether one of your teachers possesses the credentials required by Marquette in order to teach a specific subject, we encourage the teacher to go ahead and submit their application as this will be the only definitive way to find out.*

3. *If a teacher is provisionally approved based on the information provided in their adjunct instructor application, they will then be notified by the Explorer team. They will then need to create a syllabus specifically for the Explorer course they plan to teach. Explorer team members will arrange a meeting with the teacher to discuss syllabus requirements. We can provide a sample syllabus but the syllabus the teacher creates must be entirely their own, while meeting Marquette's course learning objectives.*
4. *Marquette's respective academic department reviews the teacher's syllabus and provides feedback. The teacher makes any necessary changes according to department feedback and/or answers department's questions about the syllabus.*
5. *Teacher submits the final syllabus draft to the Marquette Explorer team and the Explorer team shares it with the respective academic department. If the syllabus is approved, the teacher will be able to teach the Explorer course. If the syllabus is rejected, the teacher will not be permitted to teach the course.*
6. *Marquette Explorer team arranges an online training session with all provisionally approved teachers from the partner institution. This training session lasts typically 1 hour. Once the training is complete, the teacher will be set to begin teaching their course.*
7. *The provisionally approved teacher must send 1. 3 graded final exams from their Explorer course and 2. A minimum 55-minute-long video recording of their first day of class to the Explorer team within the first 3 weeks of the course's start date. The 3 graded final exams should be sent to the Explorer team as soon as grading has completed, and the video recording should be sent to the Explorer team no later than 3 weeks after the start date of the class. These materials will then be reviewed by the respective Marquette academic department. The Explorer team will then notify the teacher as to whether they are fully approved as adjunct instructor or not – if they are fully approved, they will be able to teach the course during future semesters. If not, the teacher will not be permitted to teach the course during future semesters (but students will still receive their course credits and Marquette transcript for the initial semester).*

Q: What are the requirements for the mandatory adjunct instructor video recording?

A: *It is important that each adjunct instructor's video recording meet the following criteria:*

1. *Clearly show the instructor as well as all students registered for the class.*
2. *Teacher's and students' voices must be totally clear and audible.*
3. *If the teacher is using a whiteboard/PPT/blackboard to teach, the content must be visible.*
4. *The class recording cannot be shorter than 55 minutes in length.*
5. *The recording must demonstrate the instructor's strong teaching abilities and a lively class dynamic (i.e. students should be engaging with the teacher and with each other).*
6. *The recording itself must be of the first day of class, and the final version of the video must be sent to the Explorer team within the first 3 weeks of the course.*

Refer to this link: [Adjunct Instructor Lecture Video Recording Checklist](#) for a checklist for Lecture Video Criteria and Submission.

Q: How long is the Marquette Explorer teacher training?

A: *The initial training session is only about an hour long. It is currently held exclusively online.*

Q: Once the teachers have gone through this training, is there anything else they need to do?

A: *Yes. Teachers who have been provisionally approved by the respective Marquette academic department as adjunct faculty must 1. Send us a video recording of their 1st day of class by no later than 3 weeks after the start date of the class 2. Send us 3 sample final exams/final assessments by the end of the semester. Provisionally approved adjunct instructors will only be fully approved once Marquette has reviewed and approved these items. Once this has been done, the teacher will either receive full adjunct instructor approval and be able to continue teaching their course during future semesters, or they will be rejected and no longer permitted to teach the Explorer course (students in enrolled in their course will still be able receive Marquette University transcripts and credits for their course).*



Questions regarding online Explorer course options:

Q: How would the online courses work with our school's schedule?

A: *Your students can take online Explorer courses with students all around the world real-time. With this option, the schedule is fixed since we provide the courses for students across many time zones. We try to make it so the timing of these courses is suitable for everyone, which means that they take place largely in the mornings and evenings (US time) and weekends.*

Q: How are exams conducted for the online courses?

A: *The exams are held live, online and in real-time with the US-based course instructor proctoring. Students' cameras must be turned on for the entire exam period.*

Q: What is the cost of the online course option?

A: *The cost of the real time online courses is USD \$500 per credit.*

Q: What is the application process for enrolling in these courses (i.e. how to register and what is the timeline)?

A: *If students are interested in registering for any of the online courses that are taught to students around the world, they should register using the following link: <https://www.cognitoforms.com/IPERCAcademy2/MarquetteExplorerCourseRegistration>. We will accept applications until 3 days before a course is scheduled to begin, and will send an invoice to the student once we have received their application.*

Students are also required to take an English placement test or provide English proficiency evidence via TOEFL, IELTS, and/or Duolingo score report.

Questions regarding scholarships, standardized tests, and ACCP Partner Universities:

Q: What are the specific qualification criteria (in terms of GPA etc) in order for students in this program to receive different amounts of merit-based scholarships from Marquette?

A: *Marquette uses a holistic approach when it comes to evaluating the size of the merit scholarship, meaning that its admissions team makes a decision based on many aspects of the student's overall academic performance, not exclusively GPA. However, if a student achieves a GPA of at least 3.0 (or 3.0 equivalent), they will be able to receive a minimum of around \$20,000/year in scholarship. The highest performing students with between a 3.5 and 4.0 GPA will typically be looking at upwards of \$25,000-\$27,000/year in scholarship. Students' enrollment in the Explorer program is also taken into account when determining the total merit-scholarship amount.*

Q: Are there any financial aid opportunities for students beyond what is offered in terms of merit scholarships for students at Marquette?

A: *Yes, students are also able to work on campus for additional funding.*

Q: What are the amounts in scholarships that partner universities are able to offer to students?

A: *The amounts vary from university to university, but ACCP partner universities will also provide abundant scholarship opportunities for students in this program (including those regarded as transfer students).*

Q: Will students in this program be exempt from standardized tests?

A (if speaking with a school representative): *If students would like to apply to Marquette or other ACCP partner universities, they will be able to waive standardized tests such as ACT/SAT and TOEFL/IELTS/Duolingo, depending on the number of credits they have earned. For other universities, they should follow typical application criteria.*

If students took Explorer courses after graduating high school (during a gap year, for example), they will be able to waive the English standardized tests for not only for ACCP partner universities but also universities listed below (depending once again on how many total credits they have earned):

University of Toronto

University of British Columbia

McMaster University

University of Alberta

Dalhousie University

University of Calgary

Simon Fraser University

University of Victoria

York University

University of New Brunswick

+ all Australian universities and UK universities (except for the G5)

Q: What is the acceptance rate for students from the program who apply to the partner universities?

A: *Students in this program are guaranteed admission to at least one of our university partners.*

Q: Is there a way for students to gain direct admission to Marquette without taking Explorer college credit courses?

A: *Yes, it is possible for us to offer a direct-enrollment partnership model for your students.*

Questions regarding quality control:

Q: How does Marquette ensure the quality of teaching and course content once we become a partner?

A: *IPERC, the international education non-profit organization that co-manages this program with Marquette, has multiple steps in place to ensure that the teaching and assessments are up to Marquette's standards. These quality control measures include:*

- *Reviewing the course syllabi to ensure that they meet required learning objectives*
- *Reviewing and recording the final examinations and teaching video to ensure that academic integrity standards are maintained*
- *Implementing random checks of students' exams to ensure academic integrity standards are maintained*
- *Requiring that students found to be academically dishonest retake exams*
- *A once-per-semester site visit by an IPERC representative to provide feedback for improvement*

Questions regarding UK university credit transfers:

Q: How many Explorer courses do students need to take to fulfill the curriculum requirements of UK universities in order to waive the foundation year?

A: *Below is the list of UK universities for which we know how the Marquette credits will transfer. For all of the schools on this list except Edinburgh Napier, students will need to take a minimum of 3 Marquette courses in order to meet the requirements needed to waive the foundation year. This is because these universities require 3 A-Level equivalent courses to do this. Edinburgh Napier (located in Scotland) is an exception because its undergraduate programs require 4 years of study (same as US universities). For this university in particular, students will need to take a minimum of 8 Marquette courses (1 full academic year) in order to have 2nd year academic standing upon admittance.*

- *Edinburgh Napier University, UK*
- *University of Exeter, UK*
- *University of York, UK*
- *University of Liverpool, UK*
- *Newcastle University, UK*
- *Goldsmiths, University of London, UK*

Appendix 2 : ACCP Partner Universities and Other Universities Allowing for Explorer Credit Transfers

USA:

Guaranteed Admission Universities (USA):

- Marquette University
- Syracuse University
- Baylor University
- St. Louis University

- The University of Tennessee
- University of San Francisco
- DePaul University
- Seattle University
- Savannah College of Art and Design
- Duquesne University
- University of South Dakota
- East Tennessee State University
- University of Nevada, Las Vegas
- New York Institute of Technology

Top 80 Universities Accepting Explorer/ACCP Credits (USA)*:

- The Johns Hopkins University
- Washington University in St. Louis
- University of California, Los Angeles
- University of California, Berkeley
- Georgetown University
- University of Michigan-Ann Arbor
- Carnegie Mellon University
- University of Virginia
- UNC at Chapel Hill
- New York University
- University of California, Santa Barbara
- University of Florida
- Georgia Institute of Technology
- University of California, Irvine
- University of California, San Diego
- University of California, Davis
- Case Western Reserve University
- University of Wisconsin-Madison
- University of Illinois
- Northeastern University
- University of Miami
- The Ohio State University
- Purdue University
- Rensselaer Polytechnic
- Florida State University
- University of Maryland
- University of Pittsburgh
- University of Washington - Seattle
- The Pennsylvania State University
- Rutgers University
- University of Connecticut
- Fordham University
- George Washington University
- Texas A&M University
- University of Massachusetts-Amherst
- University of Minnesota
- Brigham Young University
- Stevens Institute of Technology

- University of California-Santa Cruz

*U.S. universities not included in the above Top 80 list will most likely accept Explorer/ACCP Credits.

Canada:

Guaranteed Admission Universities (Canada):

- Bishop's University
- King's University College at Western University
- Trinity Western University
- University of York

Top Universities Accepting Explorer/ACCP Credits (Canada):**

- McGill University
- University of Toronto
- University of British Columbia
- McMaster University
- University of Alberta
- Queen's University
- Western University
- Dalhousie University
- University of Calgary
- University of Ottawa
- University of Manitoba
- University of Saskatchewan
- Simon Fraser University
- University of Victoria
- University of Guelph
- Carleton University
- Wilfrid Laurier University
- York University
- Memorial University of Newfoundland
- University of New Brunswick
- Concordia University
- Ryerson University
- University of Windsor
- Brock University
- University of Regina

**Canadian universities not included in the above list will most likely accept Explorer Credits.

Global:

Guaranteed Admission Universities (Global)*:**

- Edinburgh Napier University, UK
- University of Exeter, UK
- University of York, UK
- University of Liverpool, UK
- Newcastle University, UK
- Goldsmiths, University of London, UK
- University of Strathclyde, UK

- University of Stirling, UK
- Macquarie University, Australia
- The University of Western Australia, Australia
- The University of Sydney, Australia

***Students can enroll with up to 2nd year academic standing at Edinburgh Napier University.

***Foundation Year can be waived for non-Scottish UK universities and Australian Universities listed above.

Top Global Universities Accepting Explorer/ACCP Credits:

- Nanyang Technological University, Singapore
- The Hong Kong Polytechnic University, Hong Kong
- Hong Kong University of Science and Technology, Hong Kong